

WAB ES Achievement Standards

Social Studies				
Age Range:	ECC+KG	G1-G2	G3-G4	G5
Achievement Standards:	<p>Students will:</p> <ul style="list-style-type: none"> ▪ Gain an understanding of people and their lives, focusing on themselves, their friends and families and their immediate <i>environment</i> ▪ Gain an increasing awareness of themselves in relation to the various groups to which they belong ▪ Gain a sense of place and the reasons why particular places are important to people ▪ Gain a sense of time and recognize important events in their own lives, and how time and change affect people's lives 	<p>Students will:</p> <ul style="list-style-type: none"> ▪ Gain an understanding of their world, focusing on themselves, their friends and families and their environment ▪ Appreciate the reasons why people belong to groups, the roles they fulfill and the different ways that people interact within groups ▪ Gain a sense of place and the reasons why particular places are important to people as well as how and why people's activities influence and are influenced by the places in their environment ▪ Gain a sense of time, recognizing important events in their own lives and how time and change affect people 	<p>Students will:</p> <ul style="list-style-type: none"> ▪ Extend their understanding of human society, focusing on themselves and others within their community, as well as other communities that are distant in time and place ▪ Investigate how and why groups are organized within communities and the ways in which communities reflect the cultures and customs of their people ▪ Deepen their understanding of how people influence and are influenced by their environment ▪ Gain an appreciation of the relationship between valuing the environment and protecting it ▪ Extend their understanding of time, recognizing important events in people's lives and how the past is recorded and remembered in different ways 	<p>Students will:</p> <ul style="list-style-type: none"> ▪ Investigate aspects of human society, focusing on themselves and others within their own community as well as groups of people that are distant in time and place ▪ Extend their understanding of how and why groups are organized within communities and how participation within groups involves both rights and responsibilities ▪ Gain an appreciation of how cultural groups may vary in their customs and practices, but reflect similar purposes ▪ Deepen their understanding of how people influence and are influenced by places in their environment ▪ Appreciate the significance of developing a sense of belonging and stewardship towards the environment, valuing and caring for it, in the interests of themselves and future generations ▪ Extend their understanding of time, recognizing how ideas and actions of people in the past have changed the lives of others and appreciating how the past is recorded and remembered in different ways ▪ Gain an understanding of how and why people manage resources and why different systems for the exchange of goods and services have developed