MYP Assessment at WAB During School Closure

**Purpose:** guidance and planning ahead for MYP assessment and reporting.

Core Resources: WAB MYP Libguides, includes:
- IB FAQ (inc. Chinese), school closure guidelines and WAB MYP FAQ
- Formative & Summative Assessment
- Guidance on task design
- Guidance on feedback in online learning and alternative assessment

We aim to report as usual by the end of semester two

Meeting MYP assessment requirements of assessing each strand of each objective twice per year is something we should plan ahead for. If it looks like this is not possible, HOD's contact Stephen and/or Scott as soon as possible.
- Departments should plan out the assessments for the remainder of the year, considering around 2-3 hours effective learning time per week.

What if we are not able to assess some strands twice in the year, for a class?
- HOD's reach out to Stephen and/or Scott as early as possible.

What if it looks like a student won't have sufficient evidence of assessment?
- Observe early, plan accordingly, communicate clearly and constructively
- Consider scale and extenuating circumstances
- Reach out to Stephen and/or Scott as early as possible.

If we have already assessed all strands twice, do we need to continue with our units?
- Yes. We must ensure continuity of learning in our programmes.
- A best-fit is best generated from multiple data points.
- We can re-think sequence and/or assessment to prioritise objectives that would give students opportunities to extend their learning and/or improve their overall grades.

Can I adapt my units or assessments to suit online learning?
Of course. Please reach out to Stephen and/or Scott for support where needed. We will gather and share as many examples of alternative assessment as possible here.
- Consider the objectives/strands and what learning you are trying to achieve.
- Think about what possible evidence of understanding could be collected – and what tools we have to support this.
- Plan as though the entire assessment would need to take place during school closure. We can hope for a speedy return and adapt back later if needed.
- Understand that even when we do return, we will be in a “hybrid” mode as we can expect many students to take longer to return.
How can we ensure academic integrity when assessing online?
Many WAB teachers are trying different modes of assessment to ensure that data are valid, fair, reliable and authentic. We need to communicate trust and responsibility.

- Ensure students are aware and reminded that they need to behave ethically.
- Ensure instructions are clear, including where and how to submit work.
- Consider alternate forms of assessment, including oral and/or “open book” where needed.
- Consider the scale and skills needed in a task – is it as manageable as we predict?

The IB has produced guidelines on this, which can be found here:
https://ask.wab.edu/myp/faq/264204

How are we going to make sure students can get back on track?
As we head into the Spring Break, it is critical that we offer clarity on how students can finish the year strongly, should they have fallen behind in your class.

- As individual reasons for non/dis-engagement can be highly personalized, students observing a trend of non-completion across subjects will be looked after as per school section procedures.

For your planning:
- Identify how/where a “clean slate” can be applied, so that students can move forwards rather than fall further behind.
- Clarify timelines for summative assessment for the remainder of the year.

For students:
- Ensure instructions are clear and timelines offer “chunking” of tasks to ensure progression.
- Continue offering interactive/video check-ins to encourage participation.
- In all communications with students and families, practice empathy and use supportive language.

Sample email/message to support students:

Dear Students,

As we head into Spring Break, we need to look back at what has been done, and prepare ahead for the rest of the year.

Important assessments so far include:__________ If you have not be able to complete them, please make sure you complete at least _____ by ________. If you are having real trouble with it, please let me know. Looking ahead, you will need to complete__________ in order to be assessed for this course for the year. This information is to help you prepare and to finish strong. We hope to see you as soon as possible. For now, we are here online to help you learn.