School Description

Western Academy of Beijing (WAB) was established in 1994 as an international, independent, English language, coeducational day school serving the expatriate community in Beijing. WAB’s excellent facilities includes a state-of-the-art high school building, sports, arts, & technology center, spacious fields, and swimming pool, as well as separate school centers for early childhood, elementary, middle school and high school. The high school was established in 2005. The Class of 2019 (99 students) will be the thirteenth graduating class in the 24-year history of the school.

Technology and information literacy are integrated throughout the rigorous curriculum, requiring every student to have a laptop computer. The IB Middle Years programme (MYP), the IB Diploma Programme (IBDP) and the Capstone Diploma are offered in the high school. In addition, every graduate earns an accredited Western Academy of Beijing High School Diploma.

Accreditation and Membership

WAB is accredited by:
- IB - International Baccalaureate
- NEASC - New England Association of Schools and Colleges
- CIS - Council of International Schools
- NCCT - National Center for Curriculum and Textbook Development
  (WAB was the first international school in China to be accredited by NCCT)

WAB is an active member of:
- ACAMIS - Association of China and Mongolia International Schools
- APAC - Asia Pacific Activities Conference
- CIS - Council of International Schools
- EARCOS - East Asia Regional Council of Schools
- ISAC - International School Athletics Conference
- NAIS - National Association of Independent Schools
- NACAC - National Association for College Admissions Counseling
- IACAC - International Association for College Admissions Counseling

Student Body

The high school consists of 437 students (EY-12, 1385). WAB is truly international, with students representing 54 nationalities and 38 languages. Currently, 41% of students come from the USA, United Kingdom, Canada, Australia, and New Zealand; 34% from Asian countries; 24% from European countries (excluding UK); and 1% other. WAB encourages a creative culture based on universal respect. The diversity is also reflected at the school with no single nationality exceeding 20% of the student body.

Faculty

WAB’s highly experienced and committed international faculty comes from a wide variety of countries such as Australia, Canada, New Zealand, U.K. and the U.S. There are 162 teachers at WAB, 62 at the High School with 28 nationalities represented, many of whom are educational leaders, IB trainers, examiners, moderators, and curriculum writers.
High School Curriculum (IB and beyond)

WAB students are encouraged to take the most challenging courses in which they can be academically successful. English is the language of instruction. Each course meets for 70 minutes on an alternate rotating day schedule throughout the school year, which runs from August through June. The academic year is divided into two semesters.

All grade 9 and 10 students study eight courses each year. In Grade 10, students complete the MYP Personal Project outside of class time. The project exposes students early on to independent research and critical reflection.

In grades 11 and 12, students can participate in the International Baccalaureate Diploma Programme, Capstone Programme or the Individualized Curricula Programme (a selection of IB and high school courses that best meets students future goals). The full IB Diploma is open to all WAB students. The Capstone Programme is selective and students must apply. The Class of 2019 consists of 99 students, 85 students are pursuing the full IB Diploma and WAB High School diploma, 2 students are pursuing the Capstone Diploma and WAB HS Diploma, and 12 are pursuing the WIB High School Diploma (Individualized Curricula Programme). Full IB Diploma students choose from six subject groups that include a broad range of courses with three at standard level and three at higher level. In addition, students must take the Theory of Knowledge (TOK) course, complete an Extended Essay, and fulfill Creativity, Action, and Service (CAS) commitments outside of class time. WAB expects full DP students to enroll in no more than three courses at higher level and three courses at standard level. WAB only allows 10 applications, per student, to universities each academic yearly cycle.

Capstone Programme

The Capstone Programme is an academic self-directed learning program for students in Grades 11 and 12. Students take five IB or WAB offered courses and opt for a passion course as their sixth subject; the Capstone. Students determine their Capstone core learning areas for study, create an extended project and are involved with an internship element over two years. Students have a teacher of record who monitors their progress on a weekly basis. In addition, students work with mentors who advise them in their areas of expertise. Four times over the two years, students must defend their learning before a committee (Deputy Director, Principal, a Counselor, Teacher of Record and at least one Mentor). There is clear documentation of learning and assessment. Students can earn credit each semester with a final determination of level of achievement made at the end of the two-year program. Successful students can earn basic, proficient, distinguished or highly distinguished levels of achievement. Students must go through an application process to enter the programme.

Student Support Programs

A range of services is provided in the high school to assist learners with special needs and abilities, and for students whose academic language is not English. An enrichment specialist provides additional opportunities for students. Students who are non-native English language speakers are assessed to determine whether EAL support is required. The Learning Support Center actively supports students with learning needs. High school counselors provide a range of support including academic, social and emotional counseling.

WABX Extracurricular Activities and Global Citizenship/CAS

WAB high school has more than 50 competitive sports teams, and over 150 clubs, service projects and extracurricular activities.

WAB believes in balancing the educational needs of students with their social, physical and character development. Some examples include: LGBTQA, International Youth Award, Farmer, Global Issues Network, and Forensics. WAB expects all of the students to connect, inspire and make a difference in their daily lives. In order for students to receive the WAB High School Diploma, all students commit to global citizenship projects. Students in Grades 11 and 12 participate in CAS projects with clearly defined IB learning objectives.

China Studies Program

An annual China Studies field trip for each grade level is a key element in engaging students with our host country while supporting the high school curriculum. All high school students participate in a one-week trip to different regions of China, providing an opportunity to broaden the student’s curricular experience, to develop environmental and cultural awareness, and to foster a sense of community living and sharing.

COURSE OFFERINGS: 2018-2019

All courses are IB unless specifically denoted as High School (HS) courses.

ENGLISH

MYP: English A, English Language Acquisition
DP: English Literature A (SL/HL), English Language and Literature A (SL/HL), IB English B (HL), HS English

HUMANITIES

MYP: Individuals & Societies, Humanities English for Academic Purposes (HEAP)
DP: Economics (SL/HL), Geography (SL/HL), History (SL/HL), Information Technology in a Global Society (ITGS) (SL/HL), Psychology (SL/HL), HS Global Issues

MATHEMATICS

MYP: Mathematics (Studies, Standard, and Extended levels)
DP: IB Mathematics Studies (SL), IB Mathematics (SL/HL), HS Mathematical Applications

SCIENCE & TECHNOLOGY

MYP: Science (Integrated Biology, Chemistry, and Physics lab sciences), Product Design Technology, Digital Design Technology
DP: Biology (SL/HL), Chemistry (SL/HL), Physics (SL/HL), Design Technology (DT) (SL/HL), Environmental Systems & Societies (SL), Sports, Exercise and Health Science (SL), HS Integrated Science

LANGUAGES

MYP: Mandarin Foundation (phase 1/2), Mandarin Standard (3/4), Mandarin Advanced (5), Spanish (Foundation, Standard, Advanced levels- Phase 1-5), French (Foundation, Standard, Advanced levels- Phase 1-5)
DP: Mandarin Ab Initio SL, Mandarin Literature A (SL/HL), Mandarin Language and Literature A (SL/HL), Mandarin B (SL/HL), Spanish Ab Initio SL, Spanish B (SL/HL), IB French B (SL/HL), Literature A, School-Supported/Self-Taught (SL), HS Conversational Chinese

THE ARTS

MYP: Art, Dance, Drama, Film, Music
DP: Visual Arts (SL/HL), Dance (SL/HL), Theatre (SL/HL), Film Studies (SL/HL), Music (SL/HL), HS Art & Design

PHYSICAL EDUCATION

MYP: Health and Physical Education

OTHER

DP: Theory of Knowledge (TOK), HS Capstone
Western Academy of Beijing - IB Diploma Results (past 5 years)

<table>
<thead>
<tr>
<th>Year</th>
<th>&lt; 24</th>
<th>24 - 29</th>
<th>30 - 34</th>
<th>35 - 39</th>
<th>40 - 45</th>
<th>Highest diploma points awarded to a WAB candidate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>3%</td>
<td>30%</td>
<td>21%</td>
<td>35%</td>
<td>11%</td>
<td>43</td>
</tr>
<tr>
<td>2017</td>
<td>5%</td>
<td>15%</td>
<td>34%</td>
<td>37%</td>
<td>10%</td>
<td>43</td>
</tr>
<tr>
<td>2016</td>
<td>1%</td>
<td>17%</td>
<td>41%</td>
<td>33%</td>
<td>8%</td>
<td>45</td>
</tr>
<tr>
<td>2015</td>
<td>-</td>
<td>14%</td>
<td>29%</td>
<td>37%</td>
<td>20%</td>
<td>44</td>
</tr>
<tr>
<td>2014</td>
<td>1%</td>
<td>15%</td>
<td>42%</td>
<td>18%</td>
<td>25%</td>
<td>45</td>
</tr>
</tbody>
</table>

WAB is non-selective with regard to admission to the IB Diploma Programme. WAB has approximately 80% of the students choosing the full IB Diploma Programme.

WAB Graduation Requirements

In order for students to receive the WAB High School Diploma they must successfully complete the minimum required credits listed below:

- 4 English
- 3 Mathematics
- 2 Arts
- 2 Physical Education
- 2 Other Language
- 3 Electives

Credit is given for successful completion of WAB courses with a grade of 3 or higher. Transfer students have their previous transcript/school reports verified and appropriate credit is awarded (not stated on WAB transcript). Some students may be waived from certain requirements (i.e. technology) only if entering mid-way through High School. **WAB does not Rank or calculate Grade Point Averages (GPA).**

Grading System (1-7 Scale)

The WAB assessment system follows the established IB criteria and conversion table, whose descriptors are noted below:

<table>
<thead>
<tr>
<th>Grade</th>
<th>North American Conversion</th>
<th>Descriptor</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>A+</td>
<td>Excellent</td>
</tr>
<tr>
<td>6</td>
<td>A</td>
<td>Very Good</td>
</tr>
<tr>
<td>5</td>
<td>B</td>
<td>Good</td>
</tr>
<tr>
<td>4</td>
<td>C</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>3</td>
<td>D</td>
<td>Mediocre</td>
</tr>
<tr>
<td>2</td>
<td>F</td>
<td>Poor</td>
</tr>
<tr>
<td>1</td>
<td>F</td>
<td>Very Poor</td>
</tr>
</tbody>
</table>

Class of 2018 SAT Scores

**SAT Summary**

<table>
<thead>
<tr>
<th>Section</th>
<th>Middle 50%</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading &amp; Writing</td>
<td>570 - 690</td>
<td>640</td>
</tr>
<tr>
<td>Math</td>
<td>590 - 750</td>
<td>705</td>
</tr>
</tbody>
</table>

**Testing Restrictions on international students & US citizens abroad**

In recent years, and particularly this year, our students have had less access to SAT/SAT Subject and ACT tests because of fewer test dates abroad, fewer sites offering the test, score cancellations, technology difficulties, and higher fees. We ask that all higher education institutions take this into account when evaluating our students' applications.

Standardized Tests & External Exams

WAB offers the following external exams on site:

- IB
- ISA (International Schools’ Assessment)
- PSAT
- ACT
- SAT
- UK Admissions tests
- SAT Subject Tests

Destinations for Class of 2018 (121 students)

*Includes Gap Year and National Service*
ASIA/AFRICA
Beijing Language and Culture University (6) *
Communication University of China *
Hokkaido University (Japan) *
Hong Kong University of Sci. & Tech. (5) *
The Chinese University of Hong Kong *
Mahidol University (Thailand) *
Nanyang Technological Uni. (Singapore) *
Nagoya University (Japan)
Sophia University (Japan)
Tsinghua University (China) (2)
University of Hong Kong
Yale-NUS College (Singapore)

AUSTRALIA & NEW ZEALAND
Australia National University
Blue Mountains International
Hospitality School *
Monash University
University of Adelaide *
University of Auckland
University of Brisbane
University of Canberra
University of Melbourne
University of Queensland *
University of Sydney (2) *
Queensland University of Technology

CANADA
Bishop's University
Fraser International College
McGill University (7)
McMaster University
Queen's University (2)
Quest University
Simon Fraser University
University of British Columbia (17) ****
University of Toronto (12), ****
University of Waterloo (2) **
York University *

EUROPE
Aalto University (Finland) (2)
Delft University of Technology (NL) (2)
Dutch Filers Academy (NL)
Ecole Hoteliere de Lausanne (CH) (4) *
Erasmus Universiteit Rotterdam (NL) (3)
Hanzehogeschool Groningen (NL)
Hotel School den Haag (NL)
IESEG School of Management (FR)
Les Roches –Hospitality, (CH) (2) *
Lund University (Sweden)
Rotterdam School of Management, Erasmus, Netherlands (NL) (4)
Universidad Complutense de Madrid (Spain) *
Universiteit van Amsterdam (NL)
University College Utrecht (NL) (2)
University of Maastricht (NL)
University of Oslo (Norway)
University of Szeged Medicine (Hungary)
Uppsala University (Sweden)
Vrije Universiteit Amsterdam (NL)

KOREA
Korea Advanced Institute of Science and Technology (KAIST) (2) *
Korean National University of Arts
Korea University (2)
Seoul National University (8) *
Sogang University (2)
Yonsei University (7)

UNITED KINGDOM
Arts University Bournemouth (3)
Birkbeck, University of London *
Brighton and Sussex Medical School
Imperial College, London (2)
Instituto Marangoni, London
King's College of London (5) **
London School of Economics
Loughborough University
Middlesex University
Newcastle University
Nottingham Trente University
UCFB Wembley (2)
University College London (7) ***
University of Aberdeen
University of Bath *
University of Bristol *
University of Cambridge- Medicine
University of Dundee (2)
University of East Anglia
University of Edinburgh (2)
University of Exeter
University of Glasgow (2)
University of Leeds *
University of London (1)
University of Manchester (2)
University of Nottingham
University of Surrey
University of Warwick (3) *

UNITED STATES
American University (4)
Arizona State University *
Barnard College (2)
Bates College
Berkeley College of Music *
Biola University
Boston College (3) **
Boston Conservatory
Boston University (6) *
Brandeis University (2)
Brown University (6) **
Bryant University (2)
California Institute of the Arts
Carleton College
Chapman University (2)
Columbia University
Cornell University *
Duke University
Emory University (6) *
Fordham University
Full Sail University *
George Washington University *
Georgetown University *
Grinnell College
Hamilton College
Indiana University-Bloomington
Johns Hopkins University
Kalamazoo College
Lafayette College
Lewis & Clark University
Loyola University, Chicago
Lycoming College
Lynn University *
Maryland Institute College of Art (MICA) (2)
Michigan State University
Mount Holyoke College
New York Film Academy
New York University (NYU) (13) ***
NYU Tisch School of the Arts (5) *
Northampton Community College *
Northeastern University (5) *
Northwestern University (4) *
Ohio State University *
Ohio University
Otis College of Art and Design *
The New School (5) **
Pratt Institute (2)
Purchase College, SUNY *
Purdue University (4)
Reed College
Rhode Island School of Design
Ringling College of Art and Design (2) *
Saint John's University – Queen's St. Edward's University *
San Diego State University
San Jose State University
Santa Monica College (2)
Sarah Lawrence College
Savannah College of Art and Design (3) *
School of Art Institute- Chicago
Seattle University
Stamford University (2) **
Stony Brook University
Syracuse University
Trinity College
Tufts University (4) **
University of California, Berkeley (7) **
University of California, Davis *
University of California, Irvine (2)
University of California, Los Angeles (3)
University of California, San Diego (2) *
University of California, Santa Cruz (3)
University of Illinois, Chicago
University of Illinois, Urbana-Champaign (4)**
University of Hawaii, Manoa
University of La Verne (2)
University of Maryland, College Park *
University of Massachusetts, Amherst
University of Michigan
University of North Carolina, Chapel Hill (2) *
University of North Carolina, Charlotte *
University of Pennsylvania
University of Richmond
University of Rochester *
University of San Diego
University of San Francisco
University of Southern California (6) *
University of Tennessee, Knoxville
University of Texas, Austin
University of Vermont
University of Virginia (3) *
University of Washington (2) *
University of Wisconsin, Madison (2) *
Washington University in St. Louis (2) *
Wellesley College (2) *
Wellesley University
Westminster College *
Yale University

* Denotes Class of 2018 (one * per matriculation)
Australian, European, & Korean matriculation numbers are incomplete – offers continue to arrive & tracking is difficult due to lack of student disclosure